

Wright State University

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The Guardian Student Newspaper

Student Activities

1-30-1967

The Guardian, January 30, 1967

Wright State University Student Body

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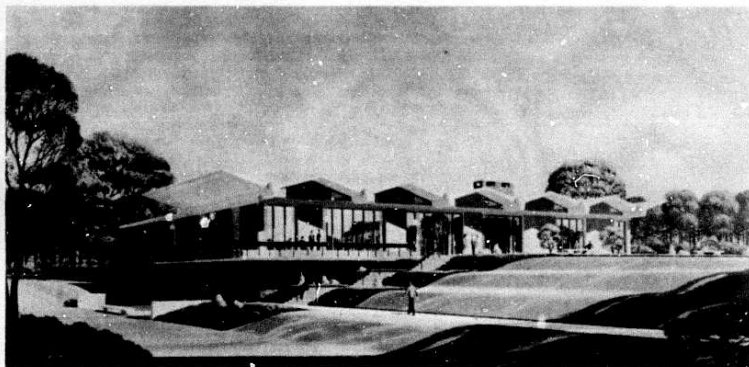
The Guardian

Fact and Opinion of a Great University

Volume III, No. 2

A Wright State Campus Publication

JANUARY 30, 1967



Artist's Conception of New Student Activities Center.

Student Union

PHASE FOUR IN COMPLETION, ACTIVITIES CENTER PLANNED

By AL MARTIN
Guardian Staff Writer

As phase four nears completion, plans are already being made for the construction of a student activities center to be completed by January of 1968.

Phase four, our new science and engineering building, will open for use in the 1967 fall term. Plans call for the moving of all science labs from Allen Hall into phase four. The space vacated by the labs will be used for administrative offices. Dr. Golding's office and his entire staff will then move to Allen Hall.

The planning of Wright State is one of a "leap frog" operation. That is the reason for the movable walls in each building. The labs in the wing of Allen Hall were never permanent, but were put there because there was an excess of space. Now they have outgrown themselves. This is not only true of the science department, but also the library, bookstore, lounges, and other departments. As they outgrow their surroundings, they also will be moved in leap frog fashion. The time will come when they find a home, but now they use the space that is available.

Phase four will be the final resting place for many of the labs. All science programs will originate from there upon completion of the building.

Many of you, I'm sure, have heard something about phase five. This will be a two-story, \$875,000 building, located southeast of phase two. It will be the student activities center. Bids for the project open in February of this year. Plans call for a starting date early in March and completion by January of 1968.

On the lower level of phase five will be a pool room, back-to-back handball courts that can be used for various physical activities,

mens and womens shower, locker rooms, a lounge, student activity offices, work rooms, and the bookstore. On the upper level will be two longes with televisions, a cafeteria seating 350, a ball room, a kitchen, and student meeting rooms.

The state will not appropriate funds for a building such as this. The money needed for this project was raised by the sale of bonds, and private loans. This activities center is by no means permanent. When the permanent Student Union is constructed officials hope the state will take over payments of phase five.

Present plans include two dorm wings to be constructed in phase 5 as soon as WSC becomes a separate university. Each dorm will house 100 students.

Although Wright State is small, it has great potential. Wright State has 618 acres on which to grow and become the finest college in the state. However, we are starting with a beautiful campus, and students should be proud of it as it is.

Beatles On Tape

The language lab at Wright State Campus is perhaps one of the greatest advances in teaching since the invention of the blackboard.

During the last several trimesters, the language lab has been growing at an enormous rate. When the WSC lab first came into existence, it had in its possession only 80 tapes and has increased that number to 1000. No longer is the lab restricted to language tapes alone, but has in its possession pre-recorded tapes of music, plays, and television programs. Offered are recordings by the Rolling Stones, the Animals, and the Beatles. However, the main pur-

pose of the lab is still to improve pronunciation and vocabulary in any given language.

Newspaper Forms; Student Support Hinders Edition

For the third time in three years, the Guardian has been taken over by a new staff of ambitious, but inexperienced people, with the intentions of publishing a bi-weekly student newspaper.

Plans for the 1966-67 Guardian started early in the first trimester, but due to personnel problems, the staff, which was composed of three freshmen, only managed to publish one issue toward the end of the trimester. After this first issue appeared on campus, students realized that the newspaper could be used as a vehicle to communicate between themselves, the faculty, and the administration, and formed a somewhat apathetic view toward the Guardian.

Since then, the newspaper staff has increased its production power by two, and is still in dire need of help.

In lue of this, however, the Guardian staff hopes to publish on a bi-weekly basis and present to the students of Wright State Campus, the news, activities, and opinions of this fast growing institution.

The Guardian has an editorial policy which is very liberal in comparison to other college newspapers. Letters to the editor must be signed by the author along with his class. On the editorial page, the opinion of the newspaper itself, and individual opinion will be made clear. It would also be appreciated if department heads would inform the Guardian of any activities their departments may be planning.

University Governments Adopt New Constitution

By MIKE GOOD

An early October meeting of eight state universities, including Wright State, recently, resulted in the formation of The Ohio Confederation of State University Student Governments and the adoption of a constitution for that organization.

Governor James A. Rhodes of Ohio has been invited to address the newly formed organization and discuss with them the problems and possible solutions of the educational system in Ohio.

Ratification of the constitution depends on the acceptance of each of the member universities student governments. The purpose of the organization, enumerated in the constitution, is "... to consider, discuss, and take action upon problems. One problem dominated the discussion, that of financial aid for education.

"We saw clearly that the situation had reached a point of crisis," said Robert Beachdell, Wright State student body president, and representative to the meeting at Ohio State University. "The discussion was in terms of the recent failure of many local school tax levies, the report that the National Education Association is considering imposing sanctions against the state of Ohio if the state does not give more state support in the next legislative session, the report and recommendations recently presented by the Board of Regents, the

Governor's pending bill on message and the legislature's consideration of budget proposals," said Beachdell.

"On many campuses today," Beachdell continued, "unreasonable factions are seeking to force extreme changes by irresponsible methods. We are trying to avoid this approach."

The confederation plans to take a positive, creative, and responsible approach to the problem, and to cooperate with legislative leaders in their efforts to solve Ohio's educational problem, he implied.

"Because of the immediacy of this issue, student governments will meet in special sessions to enlist state-wide support," said Beachdell.

Other universities involved in the formation of the Confederation are: Bowling Green, Central State, Cleveland State, Kent State, Miami, Ohio State, Ohio University, Toledo, and Wright State.

"Most are expected to ratify the constitution," said Beachdell.

Miami University is the temporary secretarial school and Miami Student Body president Bill Kassner, is the temporary chairman of the Confederation.

SENATE PONDERNS NSA

One of the most discussed issues ever to reach the Wright State Senate is the question of membership in the National Student Association.

At its last meeting the Senate voted to ask the next Senate to continue investigating NSA, and poll student opinion before voting on the decision.

The National Student Association was organized at the University of Chicago in 1946. It now comprises the student governments of over 350 colleges and universities from Harvard to the University of Hawaii, student governments representing nearly a million students.

Wright State student association leaders cite the Student Government Information Service as their most important reason for wanting to join the National Student Association. The National Student Association maintains a staff of 30 people most of them concerned with the problems of students on the various campuses across the country.

Financially supported by such organizations as the Ford Foundation, The Rockefeller Foundation, The Carnegie Foundation, and The U. S. Office of Education, NSA has prepared reports on topics like, "Student Stress," "The Student on a Commuter Campus," "Student Motivation," "Student Participation in Decision Making," and, "Student Bookstores." These reports are available free to member universities. The Student Government Information Service has on file the problems and solutions that have been encountered on many different campuses.

NSA provides an insurance program for students; it is offering a life insurance program and will be offering an auto accident policy for students. Its life insurance program has been certified to be the cheapest for people in its age group in the country.

Educational Travel, Inc. (ETC), a subsidiary of NSA, provides a low cost travel service. Further information on the student discount service in the United States is available in the NSA "... Handbook on American Student Travel." International student travel is made cheaper by NSA's co-operation with the International Student Federation.

NSA decides policy in its annual summer Congress. It has made recommendations to the Congress on such issues as the draft and its effect on the students. It has commented on such issues as segregation in fraternities and sororities, student reaction to the Viet Nam war, and university speaker's rules. It has been called upon to testify before committees of both the Senate and the House of Representatives.

NSA has been criticized by Young American for Freedom because they say it "... is manipulated by the few in the name of the many.

EDITORIAL PAGE

The Guardian

PAGE TWO

JANUARY 30, 1967

PRESENT ELECTIONS IMPORTANT TO WSU

There is an election coming up, which is possibly the most important election in the past or the future of Wright State University.

During the term of the representatives you will elect, Wright State Campus will become independent. Independence will begin the setting of traditions and precedents which will affect the entire campus community. Students, especially, should be interested in the traditions and precedents set. They will be effected most. When rules are made, they are for students. When fees are raised, the cash comes out of the students pockets. And when curriculum is planned it is students who are directly affected.

This is all very nice and you probably already knew it. But what does this have to do with student government?

Student Government, if effective

and experienced, can have some say (and if highly effective and experienced, a great deal of say) in the formulation of policy which directly or indirectly effects the students of Wright State University.

Don't use other student governments at other schools as an example and say students can really have no power. Wright State is already different. It has none of the antiquated, obsolete traditions which hold back other universities. We have, with the right student government, the potential to be instrumental in the formulation of administration policy.

Listen to each of the candidates and hear what he has to offer. If you like what he has to say, and think he can do what he says, give him your vote.

You are responsible for the future of this university.

Golding Endorses Guardian Liberal Attitude Helpful

By DAVID ECKERT
Guardian Editor

The establishment of a newspaper is not an easy job, especially when censorship of news media by the administration is enforced. The Wright State Guardian, however, falls under no such label.

Dr. Brage Golding, the newly seated president-elect of Wright State Campus, realizes the importance of a free press, and entertains various liberal views concerning this newspaper. "My thoughts on the Guardian can be summed up in one sentence," Dr. Golding explained. "The newspaper should not be subject to any sort of administrative censorship," quickly adding, "provided newspaper reporting is done truthfully and responsibly, and it is clearly indicated whether an article is fact or opinion."

"A newspaper must serve a pur-

pose," Dr. Golding continued. "In my opinion the Guardian should fulfill two distinct functions. First, it should serve as a means of communication for all elements of the campus. By this I mean students, faculty and administration. Secondly, it should act as a means of constantly agitating for improvements."

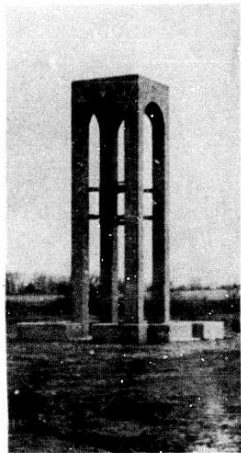
Dr. Golding also displayed a genuine interest in helping the Guardian in any way he possibly could, and making himself available for comment to reporters at any time.

Dr. Golding's views coincide perfectly with the canons of professional journalism and consequently make the reporters job much easier. We the staff of the Guardian feel it a privilege to work under such desirable conditions, and feel that we can publish a more unbiased and truthful newspaper because of this.

Words Of Wisdom

"University is not the campus, not the buildings on the campus, not the facilities, not the students at any one time — not one of those or all of them. The University consists of all who come into and go forth from her halls, who are touched by her influence and who carry on her spirit."

— George Norlin



A Future Gallows?

New Tower Awaits Sign

The pioneer had the same problem. Driving the wagon through chuckholes, pushing the horsepower to avoid being run over by buffaloes on the road, the pioneer, all the while, kept his eye peeled for his trusty landmark—a gnarled tree, a pile of rocks, which said to him, "You made it, Buddy. This is the right place."

Now you come, peering through the morning haze for a tower of bricks, tall, slender, and arched. "Say, that would make a fine gallows!" you say to yourself. "A platform for sending smoke signals to Miami?" "A roosting place for Ohio State's carrier pigeons?" Perhaps it is destined to be just a landmark. Now it is only new, alone, silent, but waiting — waiting to bear its burden and yet its joy — the name Wright State University; waiting to declare, "You made it, Buddy. This is the right place."

LETTERS TO THE EDITOR

"Opportunities Ring High"

In response to the article "Excuses Ring High at Wright" appearing in the last issue of *The Guardian*, we wish to say that the author was unjustly negative, and as a result damaging to both the growth of Wright State and the student body. There are many conscientious students who find unique advantages at Wright State in its present state of development. How many schools can boast of new equipment and labs staffed with instructors and Ph.D.'s in place of graduate assistants? The present size of the student body permits student-faculty relationships so helpful to many college students. Also, Wright State has an excellent Ph.D. to instructor ratio.

Living at home certainly has its advantages as well as its disadvantages for the serious student. One's home can often provide a quiet place to study. Here one escapes the crowdedness and distracting activity often associated with dorm life.

The formation of public opinion of Wright State, at present, rests

heavily with the student body. Since the majority of the future students will come from high schools of the surrounding area, the student body should endeavor to upgrade public opinion. Most of these prospective students form their ideas about Wright State through local viewpoint which results in part from the conceptions of present students about their institution.

Many of the disadvantages mentioned in the article also apply to other universities. Avoiding the draft and seeking better employment opportunities are certainly not unique to Wright State.

Since we are a new school, we enjoy a freedom of creativity not existent at established universities. We are not bound to traditions. Wright State has an excellent program for education, but as with other schools, it is up to the individual student to make the most of the opportunities presented to him.

Doug Wilson, President
Ronald Sweet, Treasurer
Phi Eta Tau Honor Society

Wright State Offers Students

Good Place To Become Educated

"No one has mentioned Wright State as a good place to become educated. This is a nonexistent category." (an excerpt from a previous editorial in the *Guardian*.)

No statement so rash should be allowed to elude rebuttal. For as long as there is at least one voice, there is such a category.

I am not blind to the shortcomings of our institution, particularly after having attended a "big time" university. If we should allow ourselves to be discouraged or indifferent to these shortcomings, any hope of progress would be lost. But while expounding upon our limitations, we have too often degraded our accomplishments, and too often overlooked possibilities.

Wright State will be just as good a place to become educated as we demand it to be. The knowledge and experiences we can acquire will be a fair exchange for the amount of energy each of us spend on the product.

The potentials are present. Our buildings and materials may be limited in number, but they are planned and functional. Our texts are the newest and the best available. As for curriculum, we have been lucky to play the Pilgrim role, bringing to our new land some of the best, ideas and programs of old, established institutions. Thus we have begun with guidelines for a tried and true curriculum from two reputable universities, ready to be adapted to our best advantage. It is a set-

back that the number of courses and majors presently offered must necessarily be minimal, but it will be overcome. Setting and maintaining high standards in curriculum new depends on student and faculty demand. If we demand the highest quality in learning from ourselves and our professors, the return will not be mediocre nor without dividends.

Discussing materials needed for this education is necessary since many of us are overlooking the possibilities. Conference rooms and copy machines in the library are rarely used. Excellent speakers come to speak to only a handful of students. Many worthwhile concerts, plays, movies go unseen or heard.

Many of us, too, fail to take advantage of our best resource, our faculty. The majority of them are exceptionally eager to be helpful, willing to at least talk over a student's problems. Some professors will even conduct informal seminars for interested groups. At my "big time" school, I found no comparison to the help and interest I have found here; I also saw few Ph.D.'s teaching frosh.

Wright State also offers much potential for the "social" education. We may not have a student union yet, but there are places for people to get together. People were socializing, having fun together long before student unions or fraternities were invented. We have room for many new groups and many new activities. We have a chance to develop an active intramural program, which can be marvelously fun. A college senate can be a powerful instrument.

There is so much to be done. There are seats to fill in Senate Committees, letters to write to the editor, speakers to hear, activities to organize.

If the only thing your category will contribute is a complaint offered with a sneer and not a suggestion, kindly keep your category silent. The rest of us have work to do.



"As students push and shove to board the shuttle bus."

The Guardian

Published Bi-Weekly

by

The Students of Wright State Campus
Dayton, Ohio

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Managing Editor

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John Walker

Staff

—

Dodie Merrill,

Al Martin,

Natalie Draskovich,

Mike Good

SCHEDULE OF SHUTTLE BUS SERVICE TO WRIGHT STATE CAMPUS

Beginning Tuesday, January 3, 1967

Bus will operate between East Third and Murray Streets, (1 Block West of Smithville Road) and the campus. Students may also board the bus at Page Manor and return. Fare is 10c each way.

Leave Third and Murray	Arrive Campus	Leave Campus	Arrive Third and Murray
WEEKDAYS			
7:10 a.m.	7:25 a.m.	7:25 a.m.	7:40
7:45	8:00	8:10	8:25
8:35	8:50	8:55	9:10
9:15	9:30	9:45	10:00
10:05	10:20	10:25	10:40
10:45	11:00	11:10	11:25
12:15 p.m.	12:30 p.m.	12:45 p.m.	1:00 p.m.
1:05	1:20	1:25	1:40
1:45	2:00	2:15	2:30
2:35	2:50	2:55	3:10
3:15	3:30	3:45	4:00
4:05	4:20	4:25	4:40
4:45	5:00	5:15	5:30
5:35	5:50	6:10	6:25
6:25	6:40	10:00	10:15
SATURDAYS			
7:10 a.m.	7:25 a.m.	7:25 a.m.	7:40 a.m.
7:45	8:00	8:10	8:25
8:35	8:50	8:55	9:10
9:15	9:30	9:45	10:00
10:05	10:20	10:25	10:40
10:45	11:00	11:10	11:25
12:15 p.m.	12:30 p.m.	12:45 p.m.	1:00 p.m.

Speakers To Grace Wright's Amphitheatre

The following speakers will be coming to the Wright State auditorium on February 2, 9 and 16:

Dr. Richard Pew, University of Michigan, February 2, 1967, 12:45 p.m. in the Amphitheatre.

Dr. Richard Pew received his Ph.D. in 1968 from the University of Michigan. Since 1965 Dr. Pew has been Associate Professor of Engineering Psychology at his alma mater and is presently acting as a consultant to the Aerospace Medical Laboratory, Wright-Patterson Air Force Base, Ohio. His research interests are in perception and motor skills and human factors engineering. Dr. Pew's talk is entitled, "Elemental Components

of Human Skills."

Dr. Harley Hanson, Merck Institute for Therapeutic Research, February 9, 1967 12:45 p.m., in the Amphitheatre.

Dr. Harley Hanson received his Ph.D. from Duke University in 1956. Since 1957 he has been a research fellow in the Physiology Department of the Merck Institute for Therapeutic Research. Dr. Hanson's research interests have emphasized the relationship between drugs and behavior. Dr. Hanson's talk is entitled, "Ten Years of Research in Psychopharmacology."

Dr. Harry Jerison, Behavior Research Laboratories of Antioch

College, February 16, 1967, 12:45 p.m., in the Amphitheatre.

Dr. Harry Jerison received his Ph.D. in 1954 from the University of Chicago. After four years at the Aero Medical Research Laboratories of the Wright-Patterson Air Force Base, Dr. Jerison became director of the Behavior Research Laboratories at Antioch College where he is also professor of Psychology. In terms of research, Dr. Jerison has been concerned with attentional and learning processes in man and animals and with evolutionary changes in the brain. Dr. Jerison's talk is entitled, "The Evolution of the Brain."

Coming to Wright State February 8th and 9th.

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GROWTH OF LIBRARY OFFERS SELECTION

By DODIE MERRILL
Guardian Staff Writer

Extremely rapid growth of Wright State's library has been a commitment, one met with remarkable efforts, and considering all circumstances, a remarkable success. Even allowing for typical "growing pains," "We do have more than many think we have," commented Mr. James Dodson, head of the library staff.

The library's primary goal was to build a collection that would suffice for immediate undergraduate classroom needs. This year has called for a new and further goal — an influx of 3,000 volumes monthly, which will fill all our presently empty shelves within three years. This first aspiration is near being reality, primarily by the blessing of a \$240,000 grant from the Kettering Fund. The grant must be used in acquiring "The Basic Book Collection," a list of some 60,000 volumes, comprised in California for similar branch universities. Less than half of the list is presently accessible; 16,000 have now reached Wright's shelves. The complete collection, now totalling 6,000 books, 2,000 curricular materials and 7,000 federal and state documents, has also depended upon and profited from faculty requests and a few, but appreciated, student recommendations.

One exceptional quality of the library is its personable staff members. Each of them defies the image of the antiquated, bespectacled librarian who swats intruders with her trusty ruler. The staff here is an alive, enthusiastic and eager group, a group sometimes disappointed that so few students ask for assistance, and so few take real advantage of all the library has to offer. For example, Mr. M. C. Scott, the man most often seen bustling about the main desk, pointed out the advantage of using specific indices for periodicals research. Specifically, the *Education Index* will offer better lists and more impressive titles than found in the *Reader's Guide*.

The clusters of small rooms on both floors are other examples. Two of these are typing rooms, designed for the convenience of the student who may wish to bring a portable typewriter and type material which cannot be taken home, directly onto his term paper. Several more rooms are confer-

ence rooms, for the group wishing to study together, or for a special group who may have engaged a professor in an informal seminar. These rooms may be reserved at the circulation desk.

Many visitors have commented on the beauty and decor of the library, particularly since it is a temporary facility. The lounge on the lower level is decidedly a luxury, and has been both well-filled and well-cared-for by the student body.

Another feature on the lower level is the Audio-Visual and Curriculum Materials Center, under the capable and enthusiastic guidance of Mr. John Ellison. Audio-Visual is located in the far northwest corner, behind imposing doors but eager to be used. Inside, to the left, is found microfilm, with a beginning collection of back New York Times, for example, or journals which would require yards of shelf space. Students may use the microfilm reader themselves or request the librarian's help.

Also included is a Varitype Headliner, which will easily provide the professional finish to a student project such as posters for elections or organizations at a reasonable cost.

The Xerox copies may well offer the opportunity for the best-spent dime on campus. Quick and efficient, it's even fun to work.

Education majors may find a special typewriter to their advantage. The type style is large and bold, as found in elementary school texts.

The department will soon have over 700 record albums on tapes for student use. Most of these will be ordered under Title VI, by recommendation of the Music Dept. Many other record albums will be available on such subjects as plays, poetry reading, etc.

Also for student use in the A-V Dept. are slide and movie projectors, tape records, and record players. Student groups may also obtain educational films through their instructors for previewing and developing background knowledge on a subject.

The Curriculum Material Center is in the northwest corner, and easily recognized. Already it has a fine start into collections of children's literature, classroom texts, and teaching aids of all sorts. Many free and interesting education pamphlets are offered to interested persons.

Hildebrand, Schiller Air Views



Bill Hildebrand, Inter-Club Council Chairman

Bill Hildebrand, candidate for student body president, has a seven point platform built around what he calls "A better Wright State through better communications."

A junior in the school of business, Mr. Hildebrand is convinced that one of the most important needs of his "young" university is to provide avenues for elected student government officers to keep all students and university administrators fully informed. At the same time the student government should keep the objectives of all students in mind. "How does he propose to accomplish this task?"

The 6'1" Daytonian thinks he has the answer:

"I've been active enough in student affairs to realize that we simply have not been communicating with each other. Perhaps this has been caused by our fast growth but whatever the reason it is time we did something about it. Some of the problems between students and the faculty and administration in many universities across the United States have been caused by a lack of understanding on each side. I think that we are mature enough at Wright State to avoid this."

His "better communications" platform:

1. KEEP STUDENT BODY INFORMED.

The Wright State Guardian should have an information column written by the Student Body President or a Student Senate representative in each issue. This column is to explain and comment on important issues around campus.

2. MEET WITH UNIVERSITY PRESIDENT.

The president of the student body should meet with the president of the Wright State Campus at least once each month for the purpose of an information exchange.

3. MEET WITH FACULTY ADVISORS.

On a scheduled basis to be set up after the election each year, the student senate representative or the student body president should meet with the student senate faculty advisor.

4. STUDENT, FACULTY, AND ADMINISTRATION.

I propose that four senators, one from each class, and the student body president meet with key faculty and administration bimonthly or monthly for the purpose of discussing current issues on campus.

5. POSTING OF MINUTES.

Minutes of all student senate meetings shall be publicly posted on Wright State bulletin boards and copies shall be sent to Dr. Brage Golding and Dr. Keister, the faculty advisor and others deemed necessary.

6. MEETING ANNOUNCEMENTS.

Students are to be kept posted of all student senate meetings via the newspaper and bulletin boards. These meetings are open to all interested individuals.

7. GIVE VOTING REPRESENTATION TO FRESHMEN AS WELL AS UPPERCLASSMEN.

I recommend a change in the present constitution be approved to include all FOUR classes at Wright State.

SENATORIAL CANDIDATES

The following are candidates for the student senate. Chose carefully, and take this paper with you to the polls January 30 and 31.

PRESIDENT

Bill Hildebrand
Jim Schiller

SENIOR

Dagmar Taudien
Sheila Cash

JUNIOR

Ferdie Bowman
Larry Doelker
David Fath
Terry Hankey
Sally Kindrick
Bob Lachey
Eael Shafer
Steve Smith
Porter Welbourne

SOPHOMORE

John Allen
Gary Avery
Jeanne Blackburn
Dave Guttridge
Nita Miller
Earl Moreo

FRESHMEN

Choose those five that you would like to see appointed to the Senate.

Larry Gault
Connie Hankey
James Odson
Barbara Hough
Kim Kennard
Bruce McKinney
Don Williams
Dave Blasius



Jim Schiller, Student Senate Chairman

Student senate chairman, Jim Schiller, has announced his candidacy for the office of President of Wright State's Student Association.

"I feel that in this crucial point in the development of Wright State as an independent university, it is important that the student government's leaders be experienced people. I believe that I am the most experienced candidate for the presidency and that I best know the open channels of communication," Schiller said. Jim pointed to his opponents program as proof of this. "My opponents 'better communications platform' suggest 6 things that are already being done and a 7th that involves interference with a free press," he said.

Schiller has been a member of the Senate since it began three years ago and has been chairman of the Senate this past term. He took a leave of absence his first term to help organize the campus paper.

During his first term, Schiller was responsible for legislation that made Senate meetings open to all students as well as a Senate rule that permitted students to initiate legislation.

In his second term, Jim drafted with the help of President Beachdell the constitution of the Wright State Student Association. As chairman of the speakers committee Jim was responsible for bringing such speakers as Stokely Carmichael and Sidney Lens to Wright State.

If elected, Jim says he will continue to work to effect solutions to some of the major problems facing Wright State students.

"I see a real need to find some alternative to paying such high prices for books. I am planning a used book exchange now and a complete bookstore revision upon independence. I would like to see work done to establish an informal discussion between students and faculty. But most important I see a need for effective student representation."

During the campaign a questionnaire will be circulated "in an effort to find out what the students want the Student Association to do," he said.

"Surveys of student opinion will not stop with the campaign. If elected I will continue to seek and accepted student opinion on important issues and solutions to their problems."

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